

MRI Symposium Presentation Rubric Names: _____

Science Teacher: _____ Topic: _____

Science Component - Arguing from Evidence

	Question	Claim	Evidence	Reasoning	Scientific Explanation
4	Provides accurate and complete question.	Makes an accurate and complete claim.	Provides appropriate and sufficient evidence (at least 2) to support claim.	Reasoning is appropriate and clear, and connects all evidence to the claim.	Provides accurate and complete scientific explanation.
3	Provides accurate, but incomplete question.	Makes an accurate, but incomplete claim.	Provides appropriate, but insufficient evidence (less than 2) to support claim.	Reasoning is appropriate and clear, but does not account for all evidence.	Provides accurate, but incomplete scientific explanation.
2	Provides inaccurate question.	Makes a vague or inaccurate claim (doesn't answer question).	Provides inappropriate or vague evidence, or the evidence does not support the claim.	Reasoning is vague, or does not connect evidence to claim.	Provides inaccurate or vague scientific explanation.
1	Attempt made to provide the question.	Attempt made to provide a claim.	Attempt made to provide evidence.	Attempt made to provide reasoning.	Attempt made to provide scientific explanation.
N	Does not provide the question.	Does not make a claim.	Does not provide evidence.	Does not provide reasoning.	Does not provide a scientific explanation.

ELA Component

Standard	4	3	2	1
SL.6.4 - Speaking and Listening	Ideas were presented in a clear and logical order. All descriptions, facts, and details supported the main idea. Speaker engaged audience with eye contact. All of the audience could hear and understand all of the presentation	Ideas were presented in a logical order and descriptions, facts, and details supported main idea. Speaker consistently made eye contact with audience and was overall clear and could be understood.	Order of the ideas presented was at some times confusing. Some descriptions, facts, or details were distracting or off topic. The speaker rarely made eye contact with the audience. Sometimes hard to hear or understand.	Order of presented ideas was confusing. Did not provide supporting descriptions, facts or details. Speaker didn't make eye contact with the audience. Very hard to hear or understand.

Comments: _____

Final Score: _____

